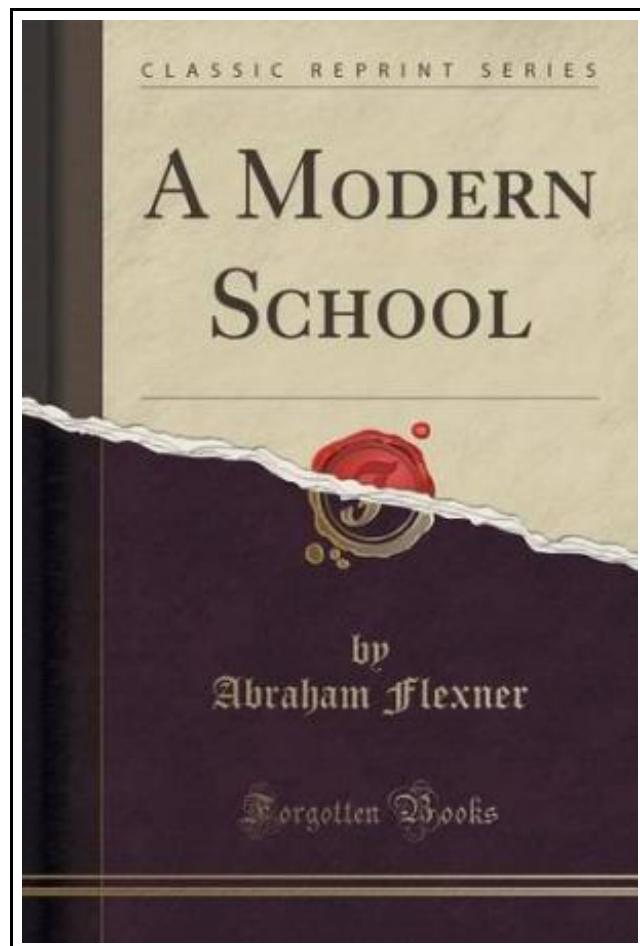


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from A Modern School I am not forgetful of the fact the moment a student takes fire in studying any subject, no matter how remote or abstract, it assumes a present reality for him. Thus, sometimes through the personality of the teacher, less often through the congeniality of the subject matter, Latin and algebra may seem as real to particular students as woodwork, Shakespeare, biology or current events. It still remains true, however, that these cases are highly exceptional; and that most children in the elementary and high schools struggle painfully and ineffectually to bring the subject matter of their studies within a world that is real and genuine for them. The best of them succeed fitfully; most of them never succeed at all. It is perhaps worth while stopping long enough to show by figures the extent to which our current teaching fails. Complete statistics which would tell us how many of all the pupils who study Latin and algebra and geometry fail to master them do not exist. But we know that a large percentage of the better students of these subjects try the College Entrance Examinations, and that for these examinations many receive special drill in addition to the regular teaching. Now in the examinations held by the College Entrance Board in 1915, 76.6 per cent. of the candidates failed to make even a mark of 60 percent, in Cicero; 75 per cent. failed to make a mark of 60 percent, in the first six books of Vergil, every line of which they had presumably read and re-read; 69.7 per cent. of those examined in algebra from quadratics on failed to make as...

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